



King Abdulaziz University
Faculty of Arts and Humanities
Department of European Languages and Literature

Writing II - Course Syllabus

Course Title:	Writing II	Course Code & Number:	Lane 216
Course Section:	AAR	Academic Semester:	Fall 2015
Instructor:	Miss Rasha Gazzaz	Building & Classroom:	Bld. 8 Room 825
Office (Building & Room):	Al-Jawhra Room 120	Webpage:	rgazzaz.kau.edu.sa
Office Hours (Day & Time):	Sun – Tues – Thurs 10 – 11	E-mail:	rgazzaz@kau.edu.sa
Class (Day & Time):	Sun – Tues – Thurs 9:00 – 9:50	Contact Number (University Number & Extension or Mobile Number):	012 - 6400000

COURSE DESCRIPTION:

This is a three hour credit course that builds on "Writing I". It focuses on the skills, techniques, and strategies for writing effectively. It assumes a demonstrated mastery of basic English grammar, punctuation, sentence structure, paragraph structure, and essay structure. The aim of the course is to teach students the steps of clear academic writing and thinking with the intention of applying such skills to essays and term papers they will be assigned in their literature and linguistics classes.

COURSE OBJECTIVES:

Upon completion of this course, students will be able to:

- Proofread and edit their own work and the work of others using all the skills they learned in class.
- Write an essay, using the writing patterns they were introduced to.
- Improve their ability to use their creative and imaginative side.
- Write comparison Essays.
- Write Cause-Effect Essays.
- Write Argumentative Essays.

TOPICS TO BE COVERED:

List of Topics	No. of Weeks	Contact Hours
Exploring the Essay	3	9
Writing a Comparison Essay	3	9
Writing a Reaction Response	3	9
Writing an Argumentative Essay	4	12

REQUIRED TEXTBOOK:

Folse, K. S., Muchmore-Vokoun, A. & Solomon, E. (2010). *Great Writing 4: Great Essays*. Boston: Heinle

SUPPLEMENTARY TEXTBOOKS:

Langan, J. (2007). *College Writing Skills with Readings*. Boston: McGraw Hill.

Any college-level English dictionary and thesaurus such as Webster's New Collegiate, The American Heritage Dictionary, Roget's International Thesaurus, or Roget's Thesaurus

COURSE ASSESSMENT:

Assessment	Assessment Task	Week Due	Proportion of Final Assessment
1	Quiz I – Comparison Essay	8	25%
2	Quiz II – Reaction Essay	11	25%
3	Paper	15	10%
4	Final Examination	18	40%
Total			100%

Class Rules:**Exams Due Date Policy:**

- If a student misses an exam, she loses the mark of that exam.
- Make-ups for exams will only be given with a valid written excuse approved by the teacher.

ATTENDANCE POLICY:

Attendance is mandatory. In this class it is not enough to come to class. It is important that students actively participate and regularly present reasoned, intelligent comments in all of class discussions.

- Students are expected to be punctual and attend all classes.

- Students are expected to bring a handwritten excuse for absence rather than a medical report.
- In case of absence, the student should arrange to obtain class notes from another student. The teacher will explain specific questions in a meeting with the student if requested. However, the lecture will not be repeated.
- It is essential that students are in class on time. If a student enters the class 10 minutes late, she will be considered "a Late-Comer".
- **Three (3) tardinesses equal 1 absence.**
- Being absent for more than 25% of allocated course time means that the student will receive a DN (denied from final exam).

GENERAL POLICIES:

- During classes and exams, mobile phones should be turned off or set to silent mode.
- Students should remove their abayas when in class.
- Students are expected to know and abide by University policies governing student conduct.
- Students are expected to exhibit a high level of personal and academic integrity and honesty.
- Students should take part in classroom discussions and other activities.
- Students are expected to show respect to fellow classmates and instructor.
- Students are expected to listen and ask for clarification.

Course Calendar *

Week	Day	Date	Topic	Notes
1	Sunday	8/11/1436 23/8/2015	Add and Drop Week	Registration Week
	Tuesday	10/11/1436 25/8/2015		
	Thursday	12/11/1436 27/8/2015		
2	Sunday	15/11/1436 30/8/2015	Introduction of Course	
	Tuesday	17/11/1436 1/9/2015	Exploring the Essay	Introduction paragraph
	Thursday	19/11/1436 3/9/2015	Exploring the Essay	Introduction paragraph
3	Sunday	22/11/1436 6/9/2015	Exploring the Essay	Body - Supporting paragraph
	Tuesday	24/11/1436 8/9/2015	Exploring the Essay	Body - Supporting paragraph
	Thursday	26/11/1436 10/9/2015	Exploring the Essay	Conclusion Paragraph
4	Sunday	29/11/1436 13/9/2015	Exploring the Essay	Class Assignment (One on one corrections)
	Tuesday	2/12/1436 15/9/2015	Exploring the Essay	Class Assignment (One on one corrections)
	Thursday	4/12/1436 17/9/2015	Exploring the Essay	Class Assignment (One on one corrections)
<p>Hajj Vacation 7/12/1436-15/12/1436 20/9/2015-28/9/2015</p>				
5	Tuesday	16/12/1436 29/9/2015	Comparison Essay	Introduction paragraph
	Thursday	18/12/1436 1/10/2015	Comparison Essay	Introduction paragraph

Week	Day	Date	Topic	Notes
6	Sunday	21/12/1436 4/10/2015	Comparison Essay	Body - Supporting paragraph
	Tuesday	23/12/1436 6/10/2015	Comparison Essay	Body - Supporting paragraph
	Thursday	25/12/1436 8/10/2015	Comparison Essay	Conclusion Paragraph
7	Sunday	28/12/1436 11/10/2015	Comparison Essay	Revision
	Tuesday	30/12/1436 13/10/2015	Comparison Essay	Revision
	Thursday	2/1/1437 15/10/2015	Comparison Essay	Revision
8	Sunday	5/1/1437 18/10/2015	Quiz I – 20 %	Comparison Essay
	Tuesday	7/1/1437 20/10/2015	Reaction Essay	Introduction paragraph
	Thursday	9/1/1437 22/10/2015	Reaction Essay	Introduction paragraph
9	Sunday	12/1/1437 25/10/2015	Reaction Essay	Body - Supporting paragraph
	Tuesday	14/1/1437 27/10/2015	Reaction Essay	Body - Supporting paragraph
	Thursday	16/1/1437 29/10/2015	Reaction Essay	Body - Supporting paragraph
10	Sunday	19/1/1437 1/11/2015	Reaction Essay	Body - Supporting paragraph
	Tuesday	21/1/1437 3/11/2015	Reaction Essay	Body - Supporting paragraph
	Thursday	23/1/1437 5/11/2015	Reaction Essay	Conclusion Paragraph
11	Sunday	26/1/1437 8/11/2015	Reaction Essay	Conclusion Paragraph
	Tuesday	28/1/1437 10/11/2015	Quiz II – 20 %	Reaction Essay
	Thursday	30/1/1437 12/11/2015	Argument Essay	Introduction paragraph
12	Sunday	3/2/1437 15/11/2015	Argument Essay	Introduction paragraph
	Tuesday	5/2/1437 17/11/2015	Argument Essay	Introduction paragraph

Week	Day	Date	Topic	Notes	
	Thursday	7/2/1437 19/11/2015	Argument Essay	Body - Supporting paragraph	
13	Sunday	10/2/1437 22/11/2015	Argument Essay	Body - Supporting paragraph	
	Tuesday	12/2/1437 24/11/2015	Argument Essay	Body - Supporting paragraph	
	Thursday	14/2/1437 26/11/2015	Argument Essay	Body - Supporting paragraph	
14	Sunday	17/2/1437 29/11/2015	Argument Essay	Body - Supporting paragraph	
	Tuesday	19/2/1437 1/12/2015	Argument Essay	Body - Supporting paragraph	
	Thursday	21/2/1437 3/12/2015	Argument Essay	Body - Supporting paragraph	
15	Sunday	24/2/1437 6/12/2015	Argument Essay	Conclusion Paragraph	
	Tuesday	26/2/1437 8/12/2015	Argument Essay	Conclusion Paragraph	
	Thursday	28/2/1437 10/12/2015	Vocabulary and Structure	Portfolio Deadline 10%	
16	Sunday	2/3/1437 13/12/2015	Vocabulary and Structure	Solving problematic issues	
	Tuesday	4/3/1437 15/12/2015	Vocabulary and Structure	Solving problematic issues	
	Thursday	6/3/1437 17/12/2015	Revision	Essay Structure	
17	Sunday	9/3/1437 20/12/2015		Comparison Essay	
	Tuesday	11/3/1437 22/12/2015		Reaction Essay	
	Thursday	13/3/1437 24/12/2015		Argument Essay	
Final Examinations 15/3/1437 – 25/3/1437 26/12/2015 – 5/1/2016					

* Course calendar is subject to change.